

OMAGH HIGH SCHOOL

**BOARD OF GOVERNORS'
REPORT**

2024/2025

THE GOVERNORS

CHAIRPERSON: Mrs I Clarke, C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

VICE-CHAIRPERSON: Mr W Young MBE, C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

SECRETARY: Mr C Gaitatzis, Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

TRANSFEROR REPRESENTATIVES:

Mrs I Clarke
Mrs R Cummings
Mrs R Elkin
Rev A Irwin

EDUCATION AUTHORITY REPRESENTATIVES:

Mr S Camley
Mr D Ferguson
Mr W Young
Rev J Nelson

PARENT REPRESENTATIVES:

Mrs C Armstrong
Mrs A Graham
Mrs S McCaul
Mr G Rennie

TEACHER REPRESENTATIVES:

Mrs J Giles
Ms A Smith

PRINCIPAL

Mr C Gaitatzis (non-voting)

The Board of Governors met as a full committee on three occasions. The various Sub Committees also met during the 2024/2025 academic year as required.

The current term of office for the Board of Governors commenced in February of academic year 2024 -2025.

SCHOOL CURRICULUM

Key Stage 3 (Years 8, 9 & 10) (2024-2025)

	En	Ma	Sc	TD	Ge	Hi	Art	Mu	PE	HE	MFL	PD	Ga	RE	IT	Cz	Dr	Emp
Yr 8	7	7	5	2	2	2	2	2	2	2	2	1	2	2	1	1	2	1
Yr 9	7	7	5	2	2	2	2	2	2	2	2	1	2	2	1	1	2	1
Yr 10	7	7	5	2	2	2	2	2	1	2	2	1	2	2	2	1	2	1

Key Stage 4 (Years 11 & 12) (2024-2025)

Pupils in Years 11 and 12 can opt for either a General Certificate of Secondary Education (GCSE) /Essential Skills (ES) programme and/or a King’s Trust Programme (KTP). The GCSE/ES programme is geared for those wishing to study GCSE subjects or a combination of GCSE and ES. Pupils who opt to follow the KTP programme follow a vocational pathway, studying English, Maths, Science, Learning for Life and Work (LLW) and RE at GCSE/ES level alongside the King’s Trust Level 2 Personal Development and Employability Skills Diploma (equivalent of 2Cs at GCSE level) and Games. Occupational Studies (OS) is studied at Level 2 (equivalent to a GCSE grade A*-C) by Single Award Science pupils only.

*Double Award Science - 8 periods. Single Award Science - 5 periods with 3 periods of Occupational Studies.

	En	Ma	DAS/ SAS	RE	LLW	Ga	Opt A or KTP	Opt B or KTP	Opt C or KTP	OS
Year 11	7	6	*8/5	2	5	2	5	5	5	*0/3

Option A Agriculture, Art & Design, Business & Communication Systems, Child Development.

Option B Business & Communication Systems, Digital Technology, Food & Nutrition, Geography, History.

Option C Geography, Health & Social Care, Technology & Design.

	En	Ma	DAS/ SAS	RE	LLW	Ga	Opt A or KTP	Opt B or KTP	Opt C or KTP	OS
Year 12	7	6	*8/5	2	5	2	5	5	5	*0/3

Option A Agriculture, Art & Design, Business & Communication Systems, History, Health & Social Care.

Option B Business & Communication Systems, Digital Technology, Child Development, Geography, Physical Education.

Option C Business & Communication Systems, Digital Technology, Drama, Food & Nutrition, Geography, Technology & Design.

The numbers in the tables above record the number of periods given to each subject during the week. There are 45 periods in the school week.

Key

En - English	Mu - Music	IT - Information Technology
Ma - Mathematics	PE - Physical Education	Ca - Careers
Sc - Science	HE - Home Economics	Cz - Citizenship
TD – Technology and Design	MFL – Modern Foreign Language	Dr - Drama
Ge - Geography	PD - Personal Development	Emp - Employability
Hi - History	Ga - Games	DAS – Double Award Science
Art – Art & Design	RE - Religious Education	SAS – Single Award Science
KTP – King’s Trust Programme	LLW - Learning for Life and Work	OS – Occupational Studies

Key Stage 5 (Years 13 & 14) (2024-2025)

Year 13 BTEC/GCE AS level students chose from the following option groups. Each option group had 8 periods.

Block A	Block B	Block C	Block D	Block E
Additional Studies & GCSE subjects (Omagh High)	Art & Design (Omagh Academy)	Mathematics (Omagh Academy)	*BTEC Award (South West College, Omagh)	Design & Technology (Omagh High)
Biology (Omagh Academy)	Digital Technology (Omagh High)	Nutrition and Food Science (Omagh Academy)	Biology (Omagh Academy)	English Literature (Omagh Academy)
Chemistry (Omagh Academy)	French (Omagh Academy)		Geography (Omagh Academy)	Sport Studies (Omagh High)
Geography (Omagh High)	History (Omagh Academy)	Professional Business Services (Omagh High)	Government and Politics (Omagh Academy)	
Health & Social Care (Omagh High)	Life and Health Sciences (Omagh High)	Spanish (Omagh Academy)	Music (Omagh Academy)	
Mathematics (Omagh Academy)	Religious Studies (Omagh Academy)		Physics (Omagh Academy)	
Psychology (Omagh Academy)				

Year 14 BTEC/GCE A2 level students chose from the following option groups. Each option group had 9 periods.

Block A	Block B	Block C	Block D	Block E
Additional Studies & GCSE subjects (Omagh High)	Art & Design (Omagh Academy)	Geography (Omagh High)	*BTEC Award (South West College, Omagh)	Travel & Tourism (Omagh High)
Biology (Omagh High)	Chemistry (Omagh Academy)	Government and Politics (Omagh Academy)	Sport Studies (Omagh High)	Design & Technology (Omagh High)
History (Omagh Academy)	English Literature (Omagh Academy)	Life and Health Sciences (Omagh High)	Chemistry (Omagh Academy)	Mathematics (Omagh High)
Physics (Omagh Academy)	Health & Social Care (Omagh High)	Music (Omagh Academy)	Digital Technology (Omagh Academy)	
Professional Business Services (Omagh High)	Physics (Omagh Academy)	Psychology (Omagh Academy)	French (Omagh Academy)	
	Spanish (Omagh Academy)		Nutrition and Food Science (Omagh Academy)	
			Religious Studies (Omagh Academy)	

*BTEC Qualifications (South West College, Omagh) - Students chose one from the following:

- Agriculture/Land-based Business/Rural Sustainability
- Children's Care, Learning and Development
- Civil Engineering and Sustainable Construction
- Engineering
- Hospitality
- Media - Film and Television
- Media - Games Development
- Science (Applied) - Medical Science and Forensic Science

Every effort was made to allocate pupils to the KS4 and KS5 (Post 16) option subjects of their choice, but classes had to be viable. Timetabling and staffing limitations can also impact on the allocation of subject choices.

Further information on individual subject content can be obtained by referring to the Key Stage 4 Option Booklet and Key Stage 5 (Post 16) Prospectus.

The school continued to provide additional support for pupils with learning difficulties. There were both full-time and part-time classroom assistants, all of whom work with individual pupils. Strategies such as the Better Reading Partnership, Cued Spelling, Paired Reading, Homework Club, Numeracy Support Programme and Social Skills Group have also proved beneficial to students.

The staff of Omagh High School recognises that the school is very much a centre of learning. Staff keep abreast of any changes in their subject by attending relevant in-service courses organised by the Education Authority, Examination Boards and/or various other educational agencies.

SCHOOL SECURITY

Security arrangements included:

- Staff on duty in the corridors during morning break and at the end of period 9.
- Supervisors on duty in the locker area, playground, sports courts and canteen at lunchtime.
- The building supervisor on duty around the school during the working day.
- In the evening the school premises are secured by the building supervisor who checks that all windows are closed, all doors are locked and that the intruder alarm is activated.
- Signs in the entrance halls which request all visitors to report to the School Office/Reception.
- Visitors requested to sign a visitor's slip and then receive a visitor's badge which they are required to wear for the duration of their visit.
- A number of security cameras installed internally and externally.
- All external doors are kept locked with access to the school controlled electronically with staff using key cards to gain access.
- Perimeter fencing surrounds the school. Extra fencing with a lockable gate (accessed via a PIN code changed annually) has been erected between the staff car park and the upper school building.
- Additional perimeter fencing with gate access separates the school from the EA Omagh Office.

FINANCIAL REPORT

Pupils' Fund for the year ending 31 August 2025			
Income		Expenditure	
Opening balance 01/07/24	£16,230.10	Expenditure – 01/7/24 - 31/08/25	£36,133.90
Income - 01/07/24 – 31/08/25	£38,982.30	Balance as at 31/08/2025	£19,996.16
Cancelled Cheques	£917.66		
	£56,130.06		£56,130.06
Balance as at 01/09/2025	£19,996.16		
Balance as per Pupil Cash Book and Pupil Bank Reconciliation Statement as at 31 August 2025 £19,996.16			
General Fund for the year ending 31 August 2025			
Income		Expenditure	
Opening balance 01/07/24	£8,216.04	Expenditure – 1/7/23-30/6/24	£28,545.12
Income – 01/07/24 – 31/08/25	£47,984.38	Balance as at 31/08/2025	£27,655.30
	£56,200.42		£56,200.42
Balance as at 01/09/2025	£27,655.30		
Balance as per Pupil Cash Book and Pupil Bank Reconciliation Statement as at 31 August 2025 £27,655.30			

Accounts independently audited by Ms Geraldine Melley BA Business/MSc Educational Technology

STAFFING

Staffing Complement for 2024/2025

Teaching Complement -	1 Principal, 2 Vice Principals, 24 full-time permanent teachers, 7 part-time permanent teachers, 6 full-time temporary teachers and 1 part-time temporary teachers.	
Ancillary Staff -	Full Time – Permanent - 16	Full Time – Temporary - 11
	Part Time – Permanent – 8	Part Time – Temporary – 9

STAFF DEVELOPMENT

Baker Days

19 August 2024	Department 1 & 2 Preparation, Planning and Results Analysis
20 August 2024	Department 1 & 2 Preparation, Planning and Results Analysis Development Committee Meetings & Planning
21 August 2024	Pastoral and House Matters TPL: Seminar with Tanya McCrory (EA) TPL: SEND Seminars Personal Planning and Preparation
22 October 2024	OLC Event 'Teaching with Technology'
6 June 2025	Assessment, Pupil Data & Reporting

School Development Days

6 January 2025	Department 1 & 2 Evaluation of 2024-25 Action Plans Development Committee Meetings & Planning Personal Planning, Preparation and Assessment
13 February 2025	Pastoral Leaders' Meeting Year 12 Post 16 Prospectus Launch & Options Talk Year 12 Parents' Meeting Year 10 Key Stage 4 Options Talk Year 10 Parents' Meeting
14 March 2025	Staff Wellbeing Day - Time in Lieu for 'Annie JR' Show commitments (ASOS)
27 June 2025	PRSD / EPD Review Meetings Development Committee Meetings & Planning Pastoral Teams and Heads of House Meetings

30 June 2025

Staff Wellbeing Day
TPL/PRSD Cycle for 2025-26

- Accessing the CPD Academy
- Accessing the TPL Notebook
- TransformedED resources and materials

CHILD PROTECTION

The Designated and Deputy Designated Teachers for Child Protection issues were Mr C Gaitatzis (Principal) and Mrs G Quigley (Vice Principal) respectively. Both members of staff have received training.

Child Protection awareness has been carried out for all staff and the Child Protection Policy is reviewed and updated annually.

Child Protection records were maintained by the Principal who was responsible for Pastoral Care within the school and a separate book was also kept by the Principal. Referrals to social services were made through normal protocol by completing the UNOCINI form. The Child Protection Policy was compliant with DENI regulations and was made available to parents.

Any member of staff who has cause for concern regarding child protection refers the matter to one of the designated teachers.

SHARED EDUCATION

According to the Shared Education Act (2016) the purpose of Shared Education is to:

- (a) to deliver educational benefits to children and young persons;
- (b) to promote the efficient and effective use of resources;
- (c) to promote equality of opportunity;
- (d) to promote good relations; and
- (e) to promote respect for identity, diversity and community cohesion.

Partner Schools for Shared Education along with Omagh High School are:

- Arvalee School and Resource Centre.
- Christian Brothers Grammar School.
- Loreto Grammar School.
- Omagh Academy Grammar School.
- Sacred Heart College.

This academic year proved to be a better one in terms of shared education. Sufficient funding was made available to allow face to face activities to resume. The funding covered local transport costs and two days sub cover per project, providing the project involved 20 hours of pupil activity. The two days were allocated for planning and evaluation and therefore the running of the project depended on taking out whole classes of pupils so that additional sub cover costs were not incurred. The stipulated 20 hours remains a massive obstacle to sharing in post primary schools.

The Coordinators continued to meet regularly on a Tuesday afternoon, both in person at the Technology Education Centre, and online via Teams. Various items of paperwork required by the Department of Education were completed to allow funding to be released including:

- Evaluation forms for 2023-24
- Monitoring data for 2023-24
- Action Plan for 2024-25

Just before the Halloween half term holidays, all teachers within the OLC took part in a very successful shared CPD event on EdTech which was hosted in the Strule Arts Centre and Christian Brothers School. The “Teaching with Technology” day provided the opportunity for all teaching staff to learn new skills alongside allowing the teachers an opportunity to network with their colleagues from the other schools.

The SE coordinators from each of the schools met with the new Shared Education Officer for the area - Mr Paul McIver, on 26 November 2024. During the meeting, the group outlined what was currently offered within the partnerships, alongside discussing the constraints of the current funding model.

On 16 December, Omagh High School students teamed up with their peers from the other schools within the partnership to bring some festive joy to Market Street in Omagh. They sang Christmas songs and carols, spreading cheer all around. The day wrapped up perfectly with hot chocolate and cookies in the Strule Arts Centre.

After much planning, the Strule Student Council reconvened with their first face-to-face meeting in some time, hosted by Omagh Academy on Tuesday 4 February 2025. This event took a similar format to previous sessions which included a tour of the school, alongside working together on the themes of legacy and identity.

The second term also saw the completion of a basketball initiative - students from Arvalee visited Omagh High School on a weekly basis to enjoy group sporting sessions with some Year 9 boys, ably coached by Mr Gaitatzis, Mr Rennie and Mr Clarke.

At the end of March, a group of Year 8 pupils attended a tree planting event in Arleston Park. The event was organised by Fermanagh and Omagh District Council, in conjunction with the local branch of the Rotary Club. As always, these events were covered by the local press and the school’s social media pages. According to a Chinese proverb – “The best time to plant a tree was 20 years ago. The second best time is now.”

On Friday 16 May, a team of five Year 9 students took part in the Royal Academy of Engineering Amelia Earhart STEM Challenge. This fun, educational event was hosted by Ulster University, Magee Campus. On the day, the pupils were mentored by engineering students from the university to complete a variety of tasks with points awarded – the final winner was the team with the highest score. Although there were no prizes brought back to Omagh High School on this occasion, the students thoroughly enjoyed the experience.

The final outing for this year of the Strule School Council took place on Tuesday 20 May. The trip focused on exploring Omagh's shared heritage and its power to connect communities. The event aimed to foster understanding and collaboration through interactive learning and engagement.

The day featured three themed tours across Omagh.

- Tour 1, led by Vincent Brogan to the Heritage Exhibition, focused on built heritage, showcasing the town's architectural legacy.
- Tour 2 took students to Declan Forde's music-based rooftop museum, where they experienced Omagh's cultural heritage through traditional music and storytelling.
- Tour 3, led by Johnny Hamill took place outside the historic Courthouse and invited students to reflect on the meaning of heritage and its role in shaping identity.

Throughout the day, students explored examples of Omagh's built, cultural and natural heritage — from the Ulster American Folk Park and Sacred Heart Church to the Strule River and Gortin Glen Forest Park. These experiences highlighted how heritage is not just about the past, but a living connection that brings people together. The day concluded with a group brainstorming session, where students shared images and ideas about what heritage looks like in Omagh and what it can teach us. The event left students inspired to preserve and celebrate their shared history.

As in previous years, the students were able to avail of further opportunities for shared education not funded by the Department of Education. A class of Year 9 pupils, accompanied by Mrs Patton, had a fantastic experience in Baronscourt over three days along with the Christian Brothers Grammar School, funded by the Pushkin Trust. The annual ski trip and the annual Omagh Academy History Conference also provided opportunities for spending time with other pupils within the partnership.

During the Tuesday afternoon meetings in the third term, the monitoring and evaluation documentation for the year was finalised, alongside the action plan for the next academic year. Once again, the funding model has changed. For the next academic year, each partnership was required to submit their action plan before the end of June and an amount would then be allocated per pupil involved. The level of funding will not be known until all bids have been submitted and the allocated funding divided up accordingly.

At this stage, it is difficult to work out whether the partnership will be in a better or worse financial situation for the next academic year. The requirement of 20 hours contact time for a project remains in place. Regardless, the co-ordination team will continue to do what they can to bring the children and staff together for the benefit of all concerned.

EXTERNAL EXAMINATIONS

The academic results were excellent yet again and place the school among the top schools of its type in Northern Ireland. This reflects well on the quality of teaching and learning in school as well as indicating the efforts pupils make to maximise their results.

Courses leading to public examinations followed by pupils in 2024/2025

NICCEA General Certificate of Education (GCE AS/A2 Level)

Biology	Government & Politics	Music
Chemistry	Health & Social Care	Nutrition & Food
Digital Technology	History	Physics
English Literature	Life and Health Sciences	Professional Business Services
Geography	Mathematics	

EDEXCEL (GCE AS/A2 Level)

Design & Technology

Psychology

Agriculture – Land Based Business

Creative Media

Sports Studies

BTEC Award

Children's Play, Learning and Development

Engineering

Travel and Tourism

NICCEA/EDEXCEL General Certificate of Secondary Education (GCSE)

Agriculture	Geography	Religious Studies (Full Course)
Art & Design	Health and Social Care	Religious Studies (Short Course)
Business & Communication Systems	History	Russian
Digital Technology	Home Ec: Child Dev.	Science (Double Award)
Drama	Home Ec: Food & Nutrition	Science (Single Award)
English Language	Learning for Life and Work	Technology & Design
English Literature	Mathematics	
French	Physical Education	

OCN NI Level 2 Qualification

Religious Studies

Information and Communications Technology

OCN NI Essential Skills

Numeracy Application of Number

Literacy/Communication

Prince's Trust

Level 2 Diploma in Personal Development and Employment Skills

Level 2 Certificate in Personal Development and Employment Skills

NICCEA On-Line Assessments (OLA)

Modern Languages – French

CCEA Levels 1 & 2 Qualifications

Preparation for Adult Life (PAL)

Occupational Studies

Public Examination Results 2024-2025

Year 12

Number of Pupils in Year 12 in 2024-2025 - 82

Number of Year 12 pupils with statements of special educational needs –7

Number of Year 12 pupils in 2024-2025 Performance Indicator (PI) Cohort - 73

GCSE or Equivalent Results Overall for Year 12 PI Cohort * Denotes 2024 NI Averages (latest available)

% Entered for 5 or more GCSE subjects or equivalent	% Entered for 1 - 4 GCSE Subjects or equivalent	% Achieving 5+ GCSE Grades A*- C or equivalent		% Achieving 5+ GCSE Grades A*- G or equivalent		% Achieving No GCSE Grades A*- G or Other Qualifications
		School	*NI Average	School	*NI Average	
98.63	1.37	82.19	84.0	98.63	97.9	0

GCSE Summary of Results for Year 12 PI Cohort

(Source - NI %: Provisional CCEA GCSE & Fischer Family Trust (FFT) Results, Summer 2025)

GCSE	No of Pupils	OHS % A*-A	OHS % A*- B	OHS % A*- C	OHS % A*- E	NI % A*- A	NI % A*- B	NI % A*- C	NI % A*- E
All Subjects	73	11.6	33.6	79.6	97.3	12.0	29.4	71.5	92.8
Agriculture	13	7.7	23.1	92.3	100.0	6.7	25.0	61.0	87.3
Art & Design	14	28.6	50.0	78.6	100.0	17.5	34.7	76.1	96.1
Business & Comm Systems	35	31.4	54.3	74.3	100.0	9.9	28.1	61.3	88.1
Digital Technology	24	33.3	50.0	91.7	95.8	22.1	40.2	72.4	94.9
Drama	6	33.3	66.7	83.3	100.0	17.9	40.0	83.4	96.7
English Language	65	4.6	13.8	80.0	98.5	9.6	24.9	73.0	94.2
English Literature	25	20.0	44.0	92.0	96.0	21.9	47.6	88.4	98.3
French	1	100.0	100.0	100.0	100.0	13.9	28.7	70.9	96.2
Geography	25	4.0	20.0	52.0	88.0	15.2	32.6	66.9	90.6
Health & Social Care	11	0.0	0.0	36.4	100.0	9.5	25.1	69.4	94.9
History	11	18.2	36.4	81.8	100.0	17.1	35.0	69.6	92.1
HE: Child Dev.	11	0.0	36.4	90.9	90.9	11.1	30.2	69.5	92.8
HE: Food & Nutrition	11	0.0	9.1	54.5	100.0	13.2	31.1	70.3	95.6
LLW	59	10.2	54.2	86.4	98.3	11.6	31.5	73.1	94.3
Mathematics	73	4.1	20.5	83.6	94.5	8.4	24.5	58.3	84.3
Physical Education	17	0.0	11.8	35.3	100.0	15.8	34.5	70.3	97.5
Religious Studies (SC)	55	10.9	18.2	41.8	67.3	6.8	13.5	29.5	61.5
Religious Studies (FC)	5	0.0	0.0	60.0	100.0	22.9	40.1	70.1	90.6
Science Double Award	43	9.3	33.7	95.3	97.7	13.0	29.8	83.8	99.2
Science Single Award	29	0.0	0.0	75.9	100.0	3.5	10.9	67.6	93.5
Technology & Design	19	10.5	26.3	57.9	89.5	10.0	30.7	70.0	92.4

Performance in Public Examinations

Performance Indicator	2021/2022		2022/2023		2023/2024	
	School	NI Average	School	NI Average	School	NI Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	84	Not Available	85	87	72	84
% Achieving 2+ A levels at Grades A*-E (or equivalent)	97	Not Available	95	97	84	97

PRINCE'S TRUST – Level 2 Personal Development and Employment Skills

	Diploma	Certificate	TOTAL
Pass	5	2	7

OCN NI LEVEL 2 – INFORMATION AND COMMUNICATIONS TECHNOLOGY

Award	Certificate	TOTAL
1	2	3

OCN NI LEVEL 2 - RELIGIOUS STUDIES

Full Award Qualification	Units Certification	TOTAL
13	5	18

OCN NI ESSENTIAL SKILLS - COMMUNICATION

Communication Level 1	Communication Level 2	Total
17	6	23

OCN NI ESSENTIAL SKILLS – NUMERACY/APPLICATION OF NUMBER

Entry Level Adult Numeracy	Level 1	Level 2	Total
1	24	10	35

CCEA ON-LINE ASSESSMENT (OLA) IN MODERN LANGUAGES (Years 8–10)

French 1 Entry Level 2	French 2 Entry Level 3	French 3 Level 1	Total
40	50	31	121

CCEA OCCUPATIONAL STUDIES

Pass Level 1	Pass Level 2	Merit Level 1	Merit Level 2	Distinction Level 1	Distinction Level 2	Total
0	10	2	12	2	6	32

CCEA PREPARATION FOR ADULT LIFE (PAL)

Level 2 Award	Level 2 Certificate	Total
16	0	16

Year 13

Number of pupils in Year 13 in 2024/2025 – 34

Number of Year 13 pupils with statements of special educational needs – 1

GCE AS Summary of Results for Year 13

(Source - NI %: Provisional CCEA GCE AS Results, Summer 2025)

AS	No of Pupils	OHS % A	OHS % A - B	OHS % A - C	OHS % A - E	NI % A	NI % A - B	NI % A - C	NI % A - E
Biology	2	50.0	50.0	100.0	100.0	11.3	30.5	56.7	86.2
Digital Technology	9	11.1	22.2	22.2	44.4	10.6	31.7	57.8	91.1
English Literature	7	0.0	14.2	85.7	100.0	9.9	47.6	89.9	99.7
Geography	6	16.7	66.7	66.7	83.3	13.4	30.7	53.5	91.6
Health & Social Care	9	11.1	33.3	55.6	100.0	10.9	41.9	74.8	98.4
History	2	0.0	0.0	50.0	100.0	10.2	30.7	60.2	94.6
Life & Health Sciences	5	0.0	20.0	80.0	100.0	3.7	19.4	57.1	95.9
Mathematics	1	0.0	100.0	100.0	100.0	19.4	39.5	59.5	90.4
Music	1	0.0	0.0	0.0	100.0	8.9	41.1	69.6	100.0
Nutrition & Food	1	100.0	100.0	100.0	100.0	18.8	39.3	61.5	86.3
Physics	1	100.0	100.0	100.0	100.0	15.7	38.3	58.7	84.3
Professional Business Services	13	7.7	15.4	46.2	76.9	7.8	30.2	61.2	91.8
Psychology	1	0.0	0.0	0.0	100.0	Not Available			

Years 14

Number of pupils in Year 14 in 2024/2025 – 23

Number of Year 14 pupils with statements of special educational needs – 1

Number of Year 14 pupils in 2024/2025 Performance Indicator (PI) Cohort – 22

GCE Summary of Results for Year 14 PI Cohort

(Source - NI %: Provisional CCEA GCE A2 & Fischer Family Trust (FFT) Results, Summer 2025)

A2	No of Pupils	OHS % A*-A	OHS % A*- B	OHS % A*- C	OHS % A*- E	NI % A*-A	NI % A*-B	NI % A*- C	NI % A*- E
All Subjects	22	6.9	31.0	81.0	100.0	13.1	39.8	71.4	96.1
Biology	5	20.0	40.0	60.0	100.0	19.4	46.3	72.4	95.9
Design & Technology	2	0.0	0.0	0.0	100.0	7.2	23.5	53.6	91.5
Digital Technology	2	0.0	100.0	100.0	100.0	14.9	39.6	61.7	93.5
Chemistry	2	0.0	50.0	100.0	100.0	24.9	53.6	76.1	96.2
Geography	6	0.0	33.3	50.0	100.0	15.6	46.3	76.7	97.9
Government & Politics	1	0.0	100.0	100.0	100.0	11.5	35.6	67.3	96.4
Health & Social Care	7	0.0	28.6	100.0	100.0	11.1	48.0	83.3	99.2
Life & Health Science	8	0.0	25.0	62.5	100.0	5.1	23.1	47.4	94.0
Mathematics	1	100.0	100.0	100.0	100.0	31.1	54.0	75.2	97.3
Professional Business Services	4	0.0	75.0	100.0	100.0	9.9	32.6	61.6	92.4
Psychology	1	0.0	0.0	0.0	100.0	Not Available			

BTEC AWARDS (Single A2 equivalent)

	Distinction* (A*)	Distinction (A)	Merit (C)	Pass (E)	Total
Agriculture	1	2			3
Children's Play, Learning & Development		2	2		4
Sport	1	1	2		4
Travel & Tourism		5	4	1	10
Total	2	10	8	1	21

School Leavers' Destinations 2024/2025 (From Years 12, 13 and 14)

Number of Leavers 2024-2025	Higher Education	Further Education	Higher Level Apprenticeship (Post 18)	Job Skills/ Modern Apprenticeship	Employed	Elective Home Education	Emigrated	Other/ Unknown
65	15	37	1	6	3	1	1	1

Annual Attendance Rate (All Pupils)

Total days attended by all pupils on roll as % of total possible days of attendance – 91.2%

EXTRA CURRICULAR ACTIVITIES

A wide variety of extra-curricular activities was planned for pupils before, during and after school and at break and lunchtime throughout 2024-2025 - subject to Action Short of Strike (ASOS) by teaching staff.

Planned activities included:

Sport – Basketball, Football, Hockey, Netball, Rugby, Show Jumping.

Music and Creativity – Drama, Instrumental Tuition, School Choir.

Clubs: Breakfast, Creative Writing, Crochet, Debating, Eco, Equestrian, Handicrafts, Homework, Junior Minecraft, Scripture Union.

Learning Support Classes: Art & Design, Biology, Business Studies, Child Development, Digital Technology, English Language, Food & Nutrition, Health & Social Care, History, Mathematics, Science.

Regular themed events planned to take place throughout the year included: Enterprise and Employability Week, Maths Week, European Day of Languages, Charity fund-raising events, Harvest, Remembrance and Easter Assemblies and Christmas Carol Services.

HOUSE COMPETITIONS

The Inter-House Christmas Telequiz took place in December 2024. Sports competitions, a Summer Inter-House Telequiz and Sports Day took place in June 2025. A house noticeboard competition ran in October and the winning house class received a treat!

Harvest, Remembrance and Easter Assemblies all took place throughout the year.

Pupils were recognised throughout the year for their excellent commitment to attaining house points over the year.

The number of points awarded by staff on the SIMS system during 2024/2025 is shown below.

2024-2025	
Junior	Senior
Auchinleck: 14144	Auchinleck: 2559
Strule: 12278	Strule: 2999
Crevenagh: 13368	Crevenagh: 2218

The results were as follows:

Auchinleck won the Junior Cup (Years 8-11)

Strule won the Senior Cup (Years 12-14)

Pupils from the senior winning house were able to celebrate with the annual House Trip to Airtastic in Belfast in April 2025. Pupils from the Junior winning house were able to celebrate with the annual House Trip to Brunswick in Londonderry in June 2025. All pupils had a great day. The top three pupils in each house with the highest points will be rewarded on Prize Day in January 2026.

SPORT/PHYSICAL ACTIVITY 2024/2025

At Omagh High School is committed to reinforcing the importance of competitive and recreational sporting activities for the balanced development and healthy well-being of all pupils. Physical activity and sport have been scientifically proven to promote physical, mental and social well-being. Omagh High School PE Department continues to provide the pupils with opportunities to develop in these three main areas of health and well-being. The school is also very aware and proud of the successes of many of pupils who participate in many sporting activities and competitions outside school at local regional, national and international events.

The PE Department offers the pupils a wide and varied programme of activities throughout the academic year. Football, hockey, rugby, netball and athletics remain the main competitive sports, however, many other sports have continued to develop and are offered in PE/Games lessons with competitive opportunities explored when possible.

Boys' Football

The Under 14 team competed in the McMullan Shield against other local high schools in both Tyrone and Fermanagh. The boys played some very competitive football and should be proud of how they conducted themselves and represented the school.

The Under 16 team competed once again in the annual McKee Cup competition. This involved completing fixtures against other controlled High schools and Integrated colleges in Tyrone and Fermanagh.

All age groups also entered the Northern Ireland Schools' Football Association competitions for each respective age group - Year 8, Under 14, Under 16 and Under 18 teams. The Under 18 football team also competed in the annual Bruce Memorial Cup which is a 7-a-side blitz competition held in Ballinamallard each year comprising of secondary schools from throughout Tyrone and Fermanagh.

Year 8/9 Boys' Football Blitz:

On Thursday 15 May, the Year 8/9 football team participated in the annual F&WSFA 7-a-side blitz in Omagh. The boys performed extremely well throughout the tournament and reached the semi final stage.

IFA Futsal:

The boys entered two teams into the IFA regional Futsal blitz competition held at Omagh Leisure Centre in October for Years 8/9 and Years 10/11 - a great competition with our boys competing very well in both age categories.

Boys' Rugby:

On Tuesday 25 February the Year 8 rugby squad participated in the U12 High Schools Blitz at Omagh Rugby Club. The boys played some outstanding rugby and scored a multitude of tries throughout the four games played.

The Under 14 team competed in the Danske Bank Under 14 High Schools' Trophy and had some excellent results during the regional group stages.

The Under 16 team competed in the Danske Bank Under 16 Pollock Cup and competed against teams from Tyrone, Fermanagh and Cavan. In the subsidiary competition the boys reached the semi-final against Slemish College and narrowly missed out on a place in the final by 1 point. A fantastic achievement for the boys who demonstrated a huge amount of progress from the beginning of the season.

Girls' Hockey:

Our Year 8 Hockey Team showed promise with two friendly matches to start their hockey at Omagh High School. One, a draw against Omagh Academy and the second a defeat against Fivemiletown College.

The Under 14 hockey team competed in the West of Ulster League with great skill and determination. There were many notable performances from a talented young side. They finished fifth in the league, beating Drumragh, ERGS and Fivemiletown College but defeated by Omagh Academy, Foyle College, Strabane Academy and Castlederg High School.

The Senior Girls' Hockey team had a great season, demonstrating individual skill, teamwork, and resilience. The squad comprised of 22 players from Years 11-14. Training took place on a Monday afterschool.

Fixtures & Results:

The team competed in 4 matches in the West of Ulster 2BXI league, achieving 2 wins, 2 draws, and 0 losses. Notable victories include the 3-0 win over Enniskillen Royal and a draw against local rivals Omagh Academy.

Several players demonstrated significant improvement, with Annabel McLaren (goal keeper) and Sarah Rennie and Lillie Byers (top goal scores), standing out for exceptional performance, while Lucy Hawkes in mid-field was a constant threat.

The team upheld the school's values both on and off the pitch. Co-Captains Jyane Telford, Connie Wlaker and Poppy Preston provided strong leadership, fostering a positive and inclusive environment.

Future Plans

Continued focus on player development / teamwork through afterschool coaching sessions – try to increase numbers (especially Senior Girls)

Recruitment of younger players to ensure sustainability and progression.

Participation in upcoming tournaments and friendly fixtures to broaden competitive experience.

Hockey Tour – Carlingford Adventure Centre (March 2025)

In March, both Senior and Junior Hockey squads participated in a combined, inaugural tour to Carlingford Adventure Centre, which provided an excellent opportunity for team bonding and skill development.

Matches Played: Dundalk Grammar School and Newry High School.

Both fixtures were competitive and showcased the determination and sportsmanship of our players.

Adventure Activities:

Players engaged in a variety of outdoor challenges, including:

- Paddle Boarding
- Night Walks
- High Ropes Adventure Course

These activities encouraged resilience, teamwork, and confidence, complementing the sporting experience and strengthening team cohesion. A great time was had by all, and every pupil was expectational well behaved – a credit to the school.

Squad:

Year 14: Connie Walker, Poppy Preston, Jayne Telford (Co-Captains)

Year 13: Sarah Rennie, Louise Cuthbertson, Lillie Byers, Lucy Hawkes, Grace Shaw, Beth Camley, Kirstie Kerr, Grace McFarland, Angel George

Year 12: Erin Jamieson, Jessica McCrea, Molly Morrison, Annabel McLaren, Hannah Sawyers, Aquilina Masanzu, Rachel Henderson

Year 11: Amber Baxter, Sarah Moffitt , Megan Scott

Girls Football:

Omagh High School U12 Football team competed in their annual Futsal Tournament at Omagh Leisure Centre. They played St Mary's, Omagh Academy, Holy Cross and Drumragh. Despite some excellent football and closely contested matches they were unfortunate not to qualify from the group stages for the semi-final.

The U14 Girl's Football Team competed in the Desmond Cup Tournament at Bawnacre, Irvinestown in the Summer term. Outstanding performance by the whole team. All matches were very closely contested. Players of the match were Jessica G in defence and Matilda B in midfield. Omagh High finished third in their group, beating Devenish College, drawing with Fivemiletown College and Loosing to Castlederg High School.

Girl's Rugby:

Our year 8 girls displayed some excellent rugby skills participating in our annual tag rugby blitz. The girls competed against teams from Omagh Academy, Drumragh IC and Sacred Heart. Lots of tries on the day scored by: Freya, Amal, Lily-Anne, Katie, Lily, Codi and Kene. All participants displayed great potential for the future.

Omagh High School Senior Girl's Rugby Team competed in a Regional Ulster Rugby Qualifier at Omagh Rugby Club. Omagh High finished top of the group beating Dumragh IC and St Aidens. The girls displayed excellent skill and determination and scored many tries.

Netball:

This Year the school entered the Tyrone and Fermanagh Schools Competition, entering teams from Year 8-12. This competition is new and has both a Shield and a Plate option so more schools will

get to play more matches. The first stage is played locally and then if your school progresses it involves tournaments with both Fermanagh and Omagh schools.

The Year 12 Netball Team qualified for the Tyrone and Fermanagh Cup tournament held on Monday 2nd December 2024. The girls had a tough first match against Drumglass High School and were narrowly beaten. The team grew in confidence after this opening match and won their remaining 4 matches. The girls displayed excellent netball skills and grew in confidence with every match. This hard work paid off, and the girls qualified for the final. Drumglass High School in the end were worthy winners, but Omagh High played their hearts out and were a real credit to the school.

The Year 11 Netball team participated in the Tyrone Netball blitz at Sacred Heart Omagh on Thursday 26th November. The girls played tirelessly throughout all their matches and showed great competitive spirit and determination. Overall, the girls were placed third and qualified for the Plate. The girls were unfortunately unable to attend the Plate due to tracking.

The Year 10 Netball Team qualified for the Tyrone and Fermanagh Plate tournament held on Wednesday 12th March. The girls had tough competition from six other schools from Tyrone and Fermanagh. The team grew in confidence after every match and displayed good competitive spirit and played excellent attacking and defensive netball. This hard work paid off, and the girls came a fantastic third place overall.

The Year 9 Netball team participated in the Tyrone Netball blitz at Dromore Sports Complex on Thursday 6th February. The girls played tirelessly throughout all their matches and showed great competitive spirit and determination. The girls qualified for the Plate but could not attend due to clashing with the School Play.

The Year 8 Netball team started their netball campaign participating in the Tyrone Netball blitz at Sacred Heart Omagh on the 28th of February. The girls displayed good skills and showed great competitive spirit and determination, coming a fantastic third out of five teams. The team progressed to the Plate where they came an excellent fifth.

District Athletics:

The annual District Athletics championships took place over two days. Wednesday 30 April saw the intermediate and seniors complete at the Peacelink Athletics ground in Clones, whilst the Mini, Minor and Junior age group competed at the Mary Peters Track in Belfast on 7 May 2025.

Qualifying for the Ulster Championships held on Saturday 18 May was William Edwards who was placed in the Intermediate boys High Jump, Amber Baxter in the Intermediate Girls Javelin, Matthew McFarland in the Intermediate Boys Shot and William McCausland in the Senior Boys 3000m.

Cross Country:

The District Cross Country Championships took place on 4 February 2025 at Necarne Estate in Irvinestown. The pupils did themselves proud as they battled a challenging course, competing against 40 schools within District E.

Omagh Schools Athletics Competition

On Friday 21 March, Omagh High School Year 9 pupils competed in an Omagh Schools athletics competition at Youth Sport Omagh organised by CORE Kids NI and Athletics NI. Seven local secondary schools in the Omagh area competed across 8 track and field disciplines.

Tyrone County Sports 2025

The annual Tyrone County Sports were held at Campsie Playing fields on 10 June 2025. Omagh High School fielded a strong team of athletes in both track and field and went home with a large haul of medals from gold to bronze. Well done to all who competed.

Sports Day 2025:

Our annual Sports Day was held on 19 June 2025. The day followed the traditional format of the main track and field events, with the added bonus of a variety of inflatables to keep all athletes and spectators entertained throughout the programme. It was an excellent day with great competition between all competitors in all the age groups. The day concluded with a prizegiving ceremony in the sports hall, when all medallists and trophy winners received their respective awards.

House Matches:

House Football:

The annual House matches for Junior and Senior football took place on 7 April 2025. An extremely competitive competition resulted in Auchinleck winning the Senior section and Crevenagh winning the junior section.

House Hockey:

Sturle were run away winners in the Senior Hockey and Crevenagh won the Junior Hockey. Well done to all who participated.

Manchester United trip 2024

On Wednesday 25th September 2024 a group of 50 pupils and staff departed Omagh High School at 4.30am to make their way to Old Trafford in Manchester to watch Manchester United v FC Twente in the UEFA Europa league. Travelling by coach and ferry, the group set sail from Dublin to Holyhead and made a stop at the Trafford Centre for some retail therapy before heading on to the game later that evening at Old Trafford. The pupils enjoyed some pre match hot food in the Academy Hospitality Suite before taking their seats for the game. The game ended in a 1-1 draw and the pupils all returned safely, albeit a little tired the next morning.

Ski Trip 2025:

Omagh High School made a welcome return to the slopes for the school ski trip. The destination was the Italian ski resort of Andalo, nestled beneath the Dolomite Mountains in northern Italy. 20 pupils and 2 members of staff had a sporting action-packed week of skiing, ice skating, snow carting and not to mention the delicious Italian food. The pupils learned a lot experiencing foreign travel, food and culture. A wonderful trip with memories created to last a lifetime.