

**OMAGH HIGH SCHOOL**

**GOVERNORS' REPORT**

**2019/2020**

# **THE GOVERNORS**

**CHAIRPERSON:** Mrs I Clarke C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

**VICE-CHAIRPERSON:** Mr W Young C/o Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

**SECRETARY:** Mr C Gaitatzis Omagh High School, 14 Crevenagh Road, Omagh BT79 0EQ

**TRANSFEROR REPRESENTATIVES:**

Dr M Andrew  
Mrs I Clarke  
Mrs R Cummings  
Rev A Irwin  
Mr M Isherwood

**BOARD REPRESENTATIVES:**

Mr S Camley  
Mr D Ferguson  
Mr U Gallagher  
Mr W Young

**PARENT REPRESENTATIVES:**

Mr A Charters  
Mrs C Gibson  
Mrs A Graham

**TEACHER REPRESENTATIVES:**

Mrs J Giles  
Mrs C Johnston

**PRINCIPAL**

Mr C Gaitatzis (non-voting)

The Board of Governors met as a full committee on two occasions. The various Sub Committees also met during the 2019/2020 academic year as required.

The current term of office for the Board of Governors commenced in February of academic year 2018/2019.

# THE CURRICULUM

## Key Stage 3 (Years 8, 9 & 10) (2019-2020)

	En	Ma	Sc	TD	Ge	Hi	Art	Mu	PE	HE	Fr	PD	Ga	RE	IT	Cz	Dr	Emp
Yr 8	7	6	5	2	2	2	2	2	1	2	3	1	2	2	2	1	2	1
Yr 9	6	6	5	2	2	2	2	2	1	2	3	1	2	3	2	1	2	1
Yr 10	6	6	5	2	2	2	2	2	1	2	3	1	2	3	2	1	2	1

## Key Stage 4 (Years 11 & 12) (2019/2020)

Pupils in Years 11 and 12 can opt for either a General Certificate of Secondary Education (GCSE)/Entry Level Qualifications (ELQ)/Essential Skills (ES) programme or a Prince's Trust Programme (PTP). The GCSE/ELQ programme is geared for those wishing to study GCSE subjects or a combination of GCSE and ELQ/ES. Pupils who opt to follow the PTP programme undertake related work experience combined with English, Maths, Science, Learning for Life and Work (LLW), RE and ICT at GCSE/ELQ/ES level, Prince's Trust Level 2 Personal Development and Employability Skills Diploma (equivalent of 4 Bs at GCSE level) Young Enterprise and Games.

Year 11	En	Ma	Sc	RE	LLW	Ga	Opt A	Opt B	Opt C	PTP	ICT
GCSE/ELQ	7	6	*8/5	2	5	2	5	5	5	0	*0/3
OSP	7	6	5	2	5	2	0	0	0	15	3

Option A Child Development, French, Geography, Physical Education, Technology & Design.

Option B Business & Communication Systems, Digital Technology, Health & Social Care, History.

Option C Art & Design, Business & Communication Systems, Drama, , Geography, Hospitality.

Year 12	En	Ma	Sc	RE	Ga	LLW	Opt A	Opt B	Opt C	PTP	YE	WK
GCSE/ELQ	7	6	*8/5	2	2	5	5	5	5	0	*0/3	0
PTP	7	6	5	2	2	5	0	0	0	12	3	3

Option A Art & Design, Business & Communication Systems, Drama, Geography, Health & Social Care, Technology & Design.

Option B Geography, Hospitality, History, Technology & Design,

Option C Agriculture, Business & Communication Systems, Child Development, Digital Technology, Physical Education.

\*Double Award Science - 8 periods. Single Award Science - 5 periods with 3 periods of ICT in Year 11 and 3 periods of Young Enterprise in Year 12.

The numbers in the tables above record the number of periods given to each subject during the week. There are 45 periods in the school week.

### Key

En - English

Ma - Mathematics

Sc - Science

TD - Technology & Design

Ge - Geography

Hi - History

Art - Art

PTP - Prince's Trust Programme

Mu - Music

PE - Physical Education

HE - Home Economics

Fr - French

PD - Personal Development

Ga - Games

RE - Religious Education

LLW - Learning for Life and Work

IT - Information Technology

Ca - Careers

Cz - Citizenship

Dr - Drama

Emp - Employability

WK - Work Experience

YE - Young Enterprise

## Key Stage 5 (Years 13 & 14) (2019-2020)

Year 13 GCE AS level students choose from the following option groups. Each option group has 8 periods.

Block A		Block B		Block C		Block D		Block E	
Psychology (Omagh Academy)		Sport Studies (Single) (Omagh High)		Art & Design (Omagh Academy)		*BTEC Award (South West College, Omagh)		Sport Studies (Double) (Omagh High)	
Nutrition and Food Science (Omagh Academy)		Music (Omagh Academy)		Biology (Omagh Academy)		Geography (Omagh Academy)		Design & Technology (Omagh High)	
Physics (Omagh Academy)		Biology (Omagh Academy)		Physics (Omagh Academy)		Religious Studies (Omagh Academy)		History (Omagh High)	
Government and Politics (Omagh Academy)		Geography (Omagh Academy)		Digital Technology (Omagh High)		Spanish (Omagh Academy)			
Life and Health Sciences (Omagh High)		Health & Social Care (Omagh High)		French (Omagh Academy)		Mathematics (Omagh High)			
English Literature (Omagh High)		Business Studies (Omagh High)		Psychology (Omagh Academy)		Chemistry (Omagh Academy)			
						Drama & Theatre Studies (Omagh High)			

Year 14 GCE A2 level students choose from the following option groups. Each option group has 9 periods.

Block A		Block B		Block C		Block D		Block E	
Health & Social Care (Omagh High)		Mathematics (Omagh High)		Professional Business Services (Omagh High)		History (Omagh High)		Sport Studies (Double) (Omagh High)	
Chemistry (Omagh Academy)		Sport Studies (Single) (Omagh High)		Life and Health Sciences (Omagh High)		*BTEC Award (South West College, Omagh)		Design & Technology (Omagh High)	
Digital Technology (Omagh Academy)		English Literature (Omagh High)		Art & Design (Omagh Academy)		Biology (Omagh Academy)			
Geography (Omagh Academy)		Digital Technology (Omagh Academy)		Geography (Omagh Academy)		French (Omagh Academy)			
Psychology (Omagh Academy)		Physics (Omagh Academy)		Nutrition and Food Science (Omagh Academy)		Music (Omagh Academy)			
		Religious Studies (Omagh Academy)				Physics (Omagh Academy)			
		Spanish (Omagh Academy)				Government and Politics (Omagh Academy)			
		Additional Curriculum (GCSEs & COPE)							

\*BTEC Qualifications (South West College, Omagh) - Students choose one from the following:

- Agriculture/Land-based Business/Rural Sustainability
- Children's Care, Learning and Development
- Civil Engineering and Sustainable Construction
- Engineering
- Hospitality
- Media - Film and Television
- Media - Games Development
- Science (Applied) - Medical Science and Forensic Science

Every effort is made to allocate pupils to the KS4 and KS5 (Post 16) option subjects of their choice, but classes have to be viable and timetabling and staffing limitations can affect the allocation of subject choices.

Further information on individual subject content can be obtained by referring to the Key Stage 4 and Key Stage 5 (Post 16) Option Booklets.

The school continued to provide additional support for pupils with learning difficulties. There were sixteen full-time classroom assistants and five part-time classroom assistants, all of whom work with individual pupils. Strategies such as the Better Reading Partnership, Cued Spelling, Paired Reading, Homework Club, Numeracy Support Programme and Social Skills Group have also proved beneficial to students.

The Breakfast Club which operated from 08.15 to 08.55 has been very successful in 2019-2020. Regularly over 30 pupils availed of this facility. These pupils ranged in age from Year 8 to Year 14, many of whom had social and/or family issues. The benefits of this club were both clearly visible and audible as the healthy buzz of real communication around the breakfast table emanated from Room 7.

The staff of Omagh High School recognises that our school is very much a centre of learning. Staff keep abreast of any changes in their subject by attending relevant in-service courses that are held by the Education Authority, Examination Boards and/or various other educational agencies.

## **SCHOOL SECURITY**

Security arrangements included:

- Staff on duty in the corridors during morning break and at the end of period 9.
- Supervisors on duty in the locker area, playground, sports courts and canteen at lunchtime.
- The building supervisor and/or his assistant on duty around the school during the working day.
- In the evening the school premises secured by the building supervisor who checks that all windows are closed, all doors locked and the intruder alarm activated.
- Signs in the entrance halls which request all visitors to report to the school office/new reception.
- Visitors requested to sign a visitors' slip and then receive a visitor's badge which they are required to wear for the duration of their visit.
- A number of security cameras installed internally and externally.
- All external doors kept locked with access to the school controlled electronically with staff using key cards to gain access.
- Perimeter fencing surrounds the school. Extra fencing with a lockable gate has been erected between the staff car park and the upper school building.
- Additional perimeter fencing with gate access separates the school from the EA Omagh Office.

# FINANCIAL REPORT

<b>General Fund for the year ending 30th June 2020</b>			
<b>Income</b>		<b>Expenditure</b>	
Opening balance 1/7/19	£4,634.17	Expenditure – 1/7/19-30/6/20	£20,294.72
Income - 1/7/19-30/6/20	£32,718.16	Balance as at 30 <sup>th</sup> June 2020	£17,204.53
Cheques written off	£146.92		
	<b>£37,499.25</b>		<b>£37,499.25</b>
Balance as at 1 <sup>st</sup> July 2020	£17,204.53		
<b>Balance as per Cash Book and General Bank Reconciliation Statement as at 30th June 2020 £17,204.53</b>			
<b>Pupils' Fund for the year ending 30th June 2020</b>			
<b>Income</b>		<b>Expenditure</b>	
Opening balance 1/7/19	£16,973.58	Expenditure – 1/7/19-30/6/20	£40,446.80
Income – 1/7/19-30/6/20	£46,211.48		
Cheques written off	£610.79	Balance as at 30 <sup>th</sup> June 2020	£23,349.05
	<b>£63,795.85</b>		<b>£63,795.85</b>
Balance as at 1 <sup>st</sup> July 2020	£23,349.05		
<b>Balance as per Pupil Cash Book and Pupil Bank Reconciliation Statement as at 30<sup>th</sup> June 2019 £23,349.05</b>			

Accounts independently audited by Ms Geraldine Melley BA Business/MSc Educational Technology

## Main School Account (FMS) - Year ended 31 March 2020

INCOME	£	EXPENDITURE	£
<b>Savings/Deficit from 2018-2019</b>	-425,089	Teaching Staff	1,711,455
		Non-Teaching Staff	142,776
<b>Budget Share 2019-2020</b>	<b>1,815,821</b>	Other Staff Costs	690
Teachers' Employers Super Ann Contribution	10,718	Fuel Oil	24,282
Nurture Units	0	Electricity	28,006
Learning to Learn	0	Gas	85
Covid 19 Costs C & M	501	Water	2,263
EU Exit	925	Toilet Requisites	1,083
Irish Medium	0	Cleaning Materials	0
Contingency IYG	0	Waste Disposal	2,476
EMAs	550	Maintenance of Buildings	4,751
Closing Schools Funding Adjustment	0	Maintenance of Grounds	6,044
Split Site	0	Maintenance of Furniture, & Equipment	16,345
School of Sanctuary	0	Telephones	2,357
EF Formula for Mainstream Schools + SEN	8,889	Computer Consumables	141
Area Learning Communities	3,000	Printing & Stationery & Office Expenses	11,959
Vulnerable Persons Relocation Scheme	0	Photocopying & Reprographics	29,143
Achieving Belfast/Achieving Derry Programme	0	Advertising	2,672
Transformation	0	Food/hospitality	2,954
Extended Schools Total	0	Contractual Cleaning	66,707
EMF6 (GRTL1) plus EMF6 (GRTL5) plus...	0	Professional Fees	1,287
Shared Education	5,949	Postage	1,982
EM52 School of Sanctuary	0	Hire of Security Services	4,040
		Hire of Transport, Equipment & Facilities	1,599
		First Aid Items	5
		Books & Practice Materials	11,312
		Licence Fees	981
		Exam Fees & Expenses	33,607
		Link Course Fees	11,025
		EOTAS	5,850
		Bank Charges	61
		Admin Charges	16
		Non Capital Purchases	3,563
		Capital Expenditure	27,250
		Re-allocation of Costs	115
<b>Total Delegated Resources</b>	<b>1,421,264</b>	<b>Total Expenditure</b>	<b>2,158,882</b>
		<i>Carry-Over to 2020/2021</i>	<b><u>-690,660</u></b>
Exams Fees	1,081		
Payroll Recoupment	45,097		
Fund raising income	779		
Rounding adjustment	1		
<b>Total</b>	<b><u>1,468,222</u></b>	<b>Total</b>	<b><u>1,468,222</u></b>

# STAFFING

## Staffing Complement for 2019/2020

Teaching Complement -	Principal, 1 Vice Principal, 1 Acting Vice Principal, 18 full-time permanent teachers, 5 of which currently have temporary contract variations, 1 part-time permanent teacher, 3 full-time temporary teachers and 6 part-time temporary teachers.	
Ancillary Staff -	Full Time – Permanent - 11	Full Time – Temporary - 9
	Part Time – Permanent – 6	Part Time – Temporary - 2

## STAFF DEVELOPMENT

### Baker Days

21 August 2019	Departmental Preparation, Planning and Results Analysis
22 August 2019	Departmental Preparation, Planning and Results Analysis Development Committees – Planning
23 August 2019	Office 365 Training Update SEN Update
14 February 2020	Teaching & Learning – Use of data Journey to Excellence Results Analysis Update IEPs Update Departmental Planning/Review and Results Analysis Pastoral issues
18 February 2020	IEPs Update Departmental Planning and Results Analysis Pastoral issues Report Writing SWC Partnership A Good Lesson Curriculum Update Pastoral Update Development Committees – Planning/Review Departmental Planning/Review and Results Analysis

### School Development Days

13 September 2019	Development Committees – Presentation SEN Update Staff Meeting
25 October 2019	School Production – Hairspray (time in lieu)
16 March 2020	Parental Interviews (time in lieu)
29 June 2020	N/A – COVID 19 Lockdown in force
30 June 2020	Open Night (time in lieu)

During these days, staff were involved in the above mentioned professional development.



## **CHILD PROTECTION**

The Designated and Deputy Designated Teachers for Child Protection issues were Mr C Gaitatzis (Principal) and Mrs G Quigley (Acting Vice Principal) respectively. Both members of staff have received training.

Child Protection awareness has been carried out for all staff and the Child Protection Policy is reviewed and updated annually.

Child Protection records were maintained by the Principal who was responsible for Pastoral Care within the school and a separate book was also kept by the Principal. Referrals to social services were made through normal protocol by completing the UNOCINI form. The Child Protection Policy was compliant with DENI regulations and was made available to parents.

Any member of staff who has cause for concern regarding child protection refers the matter to one of the designated teachers.

## **SHARED EDUCATION**

According to the Shared Education Act (2016) the purpose of Shared Education is to: -

- (a) to deliver educational benefits to children and young persons;
- (b) to promote the efficient and effective use of resources;
- (c) to promote equality of opportunity;
- (d) to promote good relations; and
- (e) to promote respect for identity, diversity and community cohesion.

Our Partner Schools for Shared Education are: -

- Arvalee School and Resource Centre
- Christian Brothers Grammar School
- Loreto Grammar School
- Omagh Academy
- Sacred Heart College

Due to COVID 19 restrictions and school closures, some of the planned Shared Education activities were cut short.

Examples of activities, events and experiences involving Omagh High School pupils and staff that were able to take place during the academic year 2019-2020 are outlined below.

### **Strule Shared School Council**

The aim of the Shared Student Council is the development of relationships which will support collaboration in the future. The Strule Student Council has representatives from all six schools and meet up termly. It provides a meaningful way in which pupils can voice their opinions and have their views considered in decisions which impact upon them.

The first council meeting of the year on 26 November 2019 was hosted by Christian Brothers Grammar School. The visit involved a tour of the school and group activities focusing on legacy and identity. On 4 February 2020 it was the turn of Omagh High School to host the meeting. Mrs Johnston organised an interesting day for the visitors including a tour of our school followed by an activity that focussed on our similarities and our differences.

### **Maths is Fun**

This project involved the Year 8 and 9 pupils from 2 schools (Omagh High School and Sacred Heart College). Over three sessions the current year 8 pupils were engaged in a shared Maths programme to promote a more fun approach to Maths. The group of year 8 students who took part in this project last year had a catch-up session on 9 March 2020 in Omagh High School.

### **Sport Leadership**

During this project, 35 Post 16 pupils (from all six schools in the partnership) were involved in a 3-day Sports Leadership training programme which allowed the pupils to develop their organisational, communication, self-management and coaching skills. The programme included a seminar from CORE NI on Sports leadership. For the final part of their project these students then went on to organise an 'Inclusive Games Festival' event for Key Stage 3 pupils from the 6 Strule schools.

### **BTEC Sports**

This project involved Post 16 BTEC Sports Studies students from 3 schools (Omagh High School, Loreto Grammar School and Omagh Academy). In October 2019 staff used a collaborative approach to deliver Unit 7 - Fitness Testing via pooling resources and team teaching. This is the third year this project has taken place.

### **Education 2 Enterprise**

Education 2 Enterprise was a programme designed in partnership with Omagh Enterprise Centre which aimed to enhance pupils' enterprise skills. Pupils had the opportunity to learn through teamwork and participation with pupils from other schools in the area fostering a spirit of entrepreneurship. Three Year 12 girls took part in the final cohort of this project which involved four afterschool sessions and a presentation event. The pupils were given the opportunity to have a more in-depth experience of marketing in real business environments.

### **History**

Pupils from four of the Strule schools attended the one day A level History Conference in February 2020, where they heard Dr Russell Rees, the author of several A level Textbooks, lecture on the period 1919-1927. The lecture examined key events in this period including Home Rule.

### **Home Economics**

During Shared Education week in November our Year 10 students cooked recipes designed by students from the other schools in the partnership. The Cookery Book used was the product of a collaboration project last year. All the schools cooked recipes from the book during that week and photos were shared on Facebook.

### **Drama/Music/History Project**

Mrs Johnston (Drama teacher) has been involved in a project with Omagh Academy and Loreto Grammar dealing with legacy of the troubles. The first part of the project involved the screening of "The Quiet

Shuffling of Feet” in the Strule Arts Centre. (55 Year 10 pupils attended). The film told the experiences of Mr David Bolton – a social worker who worked for the Health Service during the troubles and was involved in assisting survivors of both the Enniskillen Remembrance Day Bomb and the Omagh Bomb. The event concluded with a Q&A session with Mr Bolton and the director of the film – Fergus Cooper.

This project was to be further developed throughout the rest of the year when a smaller number of pupils were to get together for various activities over two days including a walking tour of Omagh and drumming workshops. This was postponed due to COVID restrictions.

### **Sporting Events**

Throughout the first term some opportunities arose to allow our KS3 pupils to avail of one-off specific sports coaching sessions facilitated by IFA, Ulster Rugby, Ulster GAA and Ulster Hockey including:

- October 2019 – Game of Three Halves (Year 8 girls)
- November 2019 – Tag Rugby (Year 9 girls)
- December 2019 – Wheelchair Hurling (Year 9)
- December 2019 – Presentation and Q &A session for GCSE PE and BTEC Sports Studies students with Shirley McCay – International Hockey Player.

### **The Inclusion Project**

Arvalee School had secured separate funding to link their pupils with pupils from the Strule schools during timetabled subjects. The main aim is to get Arvalee children learning and experiencing the curriculum together where possible with other pupils.

Our chosen subject area that suited the timetable was Year 10 Home Economics. A group of Arvalee students have attended OHS every Wednesday for the 6 weeks and were involved in a very successful project where the students worked together on various recipes.

### **TPL – Teacher Professional Learning**

The staff in the partnership schools have also benefitted through shared training events including: -

- Heartstart Training Course – one teacher per school completed the course to allow them to be a trainer for the Heart Start Programme within school.
- SESP Co-ordinator training on the “Pupil Pathway” document.
- Two-day course on CRED –Community Relations and Equality and Diversity. The module dealt with embedding shared pupil engagement through CRED.
- Microsoft workshop in the Christian Brothers School
- Middle and Senior Leadership training had been offered again this year with a number of staff availing of this opportunity.
- Governor training
  - Defining and Embedding Shared Education
  - Expanding and Embedding Shared Education

# EXTERNAL EXAMINATIONS

Due to COVID 19 restrictions, most of the external examinations did not take place. Centre Assessed Grades were submitted to the Awarding Boards in line with the stringent guidance provided. Nevertheless, the academic results were excellent yet again and place the school among the top schools of its type in Northern Ireland. This reflects well on the quality of teaching and learning in school as well as indicating the efforts many pupils make to maximise their results.

## Courses leading to public examinations followed by pupils in 2019/2020

### NICCEA General Certificate of Education (GCE AS/A2 Level)

Art & Design	Geography	Physics
Biology	Government & Politics	Professional Business
Chemistry	History	Services
Digital Technology	Life and Health Sciences	Religious Studies
English Literature	Mathematics	

### EDEXCEL (GCE AS/A2 Level)

Design & Technology  
Psychology

### WJEC ((GCE AS/A2 Level)

Drama & Theatre Studies

### BTEC Award

Agriculture – Land Based	Civil Engineering and	Hospitality
Business	Sustainable Construction	Creative Media - Games
Children's Care, Learning	Engineering	Development
and Development	Health and Social Care	Sports Studies

### NICCEA General Certificate of Secondary Education (GCSE)

Agriculture and Land Use	English Literature	Learning for Life and Work
Art & Design	French	Mathematics
Business & Communication	Geography	Physical Education
Systems	Health and Social Care	Religious Studies
Digital Technology	History	Science (Double Award)
Drama	Home Economics	Science (Single Award)
English Language	Hospitality	Technology & Design

### CCEA Entry Level Qualification (ELQ)

Religious Studies

### OCN NI Essential Skills

Application of Number/Adult Numeracy  
Communication/Adult Literacy

### Prince's Trust

Level 2 Diploma in Personal Development and Employment Skills  
Level 2 Certificate in Personal Development and Employment Skills

### OCR Level 1 Unit Certification

Information Technology (IT) User Skills  
(ITQ)

### NICCEA On-Line Assessments (OLA) in Modern Languages

French & Spanish

## Public Examination Results 2019-2020

### Year 12 Pupils

Number of Pupils in Year 12 in 2019-2020 – 71

Number of Year 12 pupils with statements of special educational needs – 7

Number of Year 12 pupils in 2019-2020 Performance Indicator (PI) Cohort - 63

**GCSE or Equivalent Results Overall for Year 12 PI Cohort** \* Denotes 2019 NI Averages

% Entered for 5 or more GCSE subjects or equivalent	% Entered for 1 - 4 GCSE Subjects or equivalent	% Achieving 5+ GCSE Grades A*- C or equivalent		% Achieving 5+ GCSE Grades A*- G or equivalent		% Achieving No GCSE Grades A*- G or Other Qualifications
		School	NI* Average	School	NI* Average	
100	0	83	80	98	98	0

## Public Examination Results 2019-2020

### GCSE Summary of Results for Year 12 PI Cohort

(NI % Sources: FFT Non Grammar or \*CCEA Non Grammar)

GCSE	Total Entries	OHS % A*-A	OHS % A*- B	OHS % A*- C	OHS % A*- E	NI % A*-A	NI % A*- C	NI % A*- E
Agriculture	19	21.1	47.4	84.2	100.0	8.6	65.1	85.5
Art & Design	1	0.0	100.0	100.0	100.0	16.8	76.8	96.2
Business & Comm Systems	28	28.6	75.0	100.0	100.0	9.8	62.5	86.1
Drama	1	0.0	100.0	100.0	100.0	17.6	79.5	96.3
Digital Technology	6	66.7	83.3	100.0	100.0	21.7	70.0	94.5
English Language	58	5.2	29.3	87.9	100.0	8.6	68.9	93.1
English Literature	23	30.4	52.2	100.0	100.0	21.6	86.9	98.0
Geography	29	24.1	37.9	82.8	100.0	14.6	65.5	89.8
HE: Child Development	10	20.0	50.0	90.0	100.0	11.1	68.6	92.4
Health & Social Care	10	20.0	50.0	100.0	100.0	9.1	68.6	95.5
History	14	28.6	50.0	78.6	100.0	13.8	67.2	91.8
LLW	60	16.7	31.7	80.0	98.3	13.3	73.4	93.9
Mathematics	63	22.2	47.6	73.0	92.1	6.7	53.0	83.7
Physical Education	14	14.3	42.9	100.0	100.0	13.6	69.6	97.4
Religious Studies (SC)	50	4.0	10.0	52.0	92.0	*6.6	*54.3	*90.1
Science Double Award	37	23.0	44.6	95.9	100.0	11.2	83.5	98.5
Science Single Award	24	0.0	0.0	91.7	100.0	4.1	67.8	93.4
Technology & Design	21	4.8	28.6	85.7	100.0	13.1	68.5	92.2

### Performance in Public Examinations

Performance Indicator	2016/2017		2017/2018		2018/2019	
	School	NI Average	School	NI Average	School	NI Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	67	74	80	77	78	77
% Achieving 2+ A levels at Grades A*-E (or equivalent)	97	97	92	96	95	98

## Public Examination Results 2019-2020

### Other Qualifications

#### PRINCE'S TRUST – Level 2 Personal Development and Employment Skills

	<b>Certificate</b>	<b>Diploma</b>	<b>TOTAL</b>
<b>Pass</b>	2	10	12

#### CCEA - ENTRY LEVEL QUALIFICATION

<b>Subject/Level</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>	<b>TOTAL</b>
Religious Studies	8	5	1	14

#### OCN NI ESSENTIAL SKILLS ADULT LITERACY & COMMUNICATION

<b>Entry Level Adult Literacy</b>	<b>Level 1 Communication</b>	<b>Total</b>
4	4	8

#### OCN NI ESSENTIAL SKILLS ADULT NUMERACY & APPLICATION OF NUMBER

<b>Entry Level Adult Numeracy</b>	<b>Level 1 Application of Number</b>	<b>Level 2 Application of Number</b>	<b>Total</b>
3	20	15	38

#### CCEA ON-LINE ASSESSMENT (OLA) IN MODERN LANGUAGES (Years 8–10)

<b>French 1 Entry Level 2</b>	<b>French 2 Entry Level 3</b>	<b>French 3 Level 1</b>	<b>Spanish 1 Entry Level 2</b>	<b>Total</b>
41	49	49	12	151

#### OCR UNIT CERTIFICATION IN INFORMATION TECHNOLOGY (IT) USER SKILLS (ITQ)

<b>UNIT CERTIFICATION</b>	<b>Total</b>
36	36

## Public Examination Results 2019-2020

### Years 13 Pupils

Number of pupils in Year 13 in 2019/2020– 33

Number of Year 13 pupils with statements of special educational needs – 4

### GCE AS Summary of Results for Year 13

(NI % Sources: CCEA Non Grammar)

	Total Entries	OHS % A	OHS % A - B	OHS % A - C	OHS % A - E	NI % A	NI % A-B	NI % A - C	NI % A - E
Art & Design	2	100.0	100.0	100.0	100.0	36.1	72.2	96.9	99.6
Biology	2	0.0	50.0	100.0	100.0	34.4	61.5	82.9	99.6
Chemistry	1	0.0	100.0	100.0	100.0	46.7	75.4	91.0	99.6
Digital Technology	16	37.5	56.3	81.3	100.0	27.8	57.7	89.9	100.0
Drama & Theatre Studies	4	0.0	75.0	100.0	100.0	Not Available			
English Literature	4	25.0	75.0	100.0	100.0	21.5	56.6	90.3	100.0
Geography	5	0.0	40.0	100.0	100.0	24.2	57.7	86.9	100.0
Government & Politics	2	50.0	50.0	50.0	100.0	18.5	55.6	85.4	98.9
History	6	33.3	53.3	53.3	100.0	20.1	53.4	87.1	99.7
Life & Health Sciences	7	28.6	71.5	85.8	100.0	9.3	38.2	82.1	100.0
Mathematics	8	50.0	87.5	100.0	100.0	37.6	64.4	86.7	98.5
Physics	1	0.0	100.0	100.0	100.0	34.3	69.3	88.6	99.3
Professional Business Services	11	45.5	45.5	63.7	100.0	17.0	51.8	80.8	98.2
Psychology	1	0.0	0.0	100.0	100.0	Not Available			
Religious Studies	1	100.0	100.0	100.0	100.0	28.1	64.9	92.7	99.7

### Years 14 Pupils

Number of pupils in Year 14 in 2019/2020 – 25

Number of Year 14 pupils with statements of special educational needs – 1

Number of Year 14 pupils in 2019-2020 Performance Indicator (PI) Cohort – 24

### GCE Summary of Results for Year 14 PI Cohort

(NI % Sources: FFT Non Grammar)

	Total Entries	OHS % A*-A	OHS % A*-B	OHS % A*-C	OHS % A*-E	NI % A*-A	NI % A*-B	NI % A*-C	NI % A*-E
Art & Design	1	0.0	100.0	100.0	100.0	16.9	49.6	84.0	98.5
Biology	1	100.0	100.0	100.0	100.0	25.7	50.4	75.2	97.3
Design & Technology	5	20.0	40.0	100.0	100.0	10.4	24.5	61.3	97.5
Digital Technology	3	66.7	100.0	100.0	100.0	10.8	25.5	49.1	84.9
English Literature	2	0.0	100.0	100.0	100.0	10.8	41.8	76.3	98.0
Geography	4	0.0	0.0	75.0	100.0	20.9	53.3	78.1	98.4
History	5	0.0	60.0	80.0	100.0	9.9	32.7	66.1	97.2
Life & Health Science	6	0.0	16.7	100.0	100.0	4.6	21.8	51.9	95.8
Mathematics	4	75.0	100.0	100.0	100.0	33.6	57.8	77.1	96.9
Physics	1	0.0	0.0	100.0	100.0	22.6	44.3	63.2	92.5
Professional Business Services	11	27.3	45.5	90.9	100.0	5.9	25.5	61.6	94.4



## Public Examination Results 2019-2020

### BTEC AWARDS (Single AS equivalent)

	<b>Distinction* (A*)</b>	<b>Distinction (A)</b>	<b>Merit (C)</b>	<b>Total</b>
Engineering	1	1		2
Games Development	1	2	1	4
<b>Total</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>6</b>

### BTEC AWARDS (Single A2 equivalent)

	<b>Distinction* (A*)</b>	<b>Distinction (A)</b>	<b>Merit (C)</b>	<b>Total</b>
Agriculture	1		1	2
Construction	3			3
Engineering	1			1
Health & Social Care	3			3
Hospitality		1		1
<b>Total</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>10</b>

### BTEC AWARDS (Double A2 equivalent)

	<b>Distinction*/ Distinction* (A*A*)</b>	<b>Distinction*/ Distinction (A*A)</b>	<b>Distinction/ Distinction (AA)</b>	<b>Distinction/ Merit (AC)</b>	<b>Merit/ Merit (CC)</b>	<b>Merit/ Pass (CE)</b>	<b>Total</b>
Sport	1	1	2	1	2	1	8

### School Leavers' Destinations 2019/2020 (From Years 12, 13 and 14)

Number of Leavers							
	<b>Higher Education</b>	<b>Further Education</b>	<b>Another School</b>	<b>Job Skills/Modern Apprenticeship</b>	<b>Employed</b>	<b>Unemployed/ Seeking Employment</b>	<b>Other/ Unknown</b>
<b>2019-2020</b>							
<b>53</b>	17	27	1	4	4	0	0

### Annual Attendance Rate (All Pupils)

Total days attended by all pupils on roll as % of total possible days of attendance – **91.9%**

## **SPORT/PHYSICAL ACTIVITY 2019/2020**

At Omagh High School we are committed to reinforce the importance of competitive and recreational sporting activities for the balanced development and healthy well-being of all pupils. Physical activity and sport have been scientifically proven to promote physical, mental and social well-being. Omagh High School PE Department continues to provide the pupils with opportunities to develop in these three main areas of health and well-being.

The PE Department offers the pupils a wide and varied programme of activities throughout the academic year. Football, Hockey, Rugby, Netball and Athletics remain our main competitive sports, however, many other sports have continued to develop and are offered in PE/Games lessons with competitive opportunities explored when possible.

Many of our activities are supplemented through a wide range of extra-curricular clubs run throughout the year.

Sadly, many sports competitions and activities were unable to be completed or take place due to the Covid-19 Pandemic and subsequent school closures.

Many pupils therefore missed out on opportunities to represent their school and showcase their hard work and talents in many of the respective sporting activities.

### **Year 8 Football**

Omagh High School competed in the Annual Fermanagh and Western Schools Year 8 Indoor Tournament at the Lakeland Forum in Enniskillen.

Despite the best efforts of the boys, Omagh High narrowly missed out on the semi-finals by just 1 point. The group had been extremely competitive with the likes of Omagh Christian Brothers and St Michaels Enniskillen in the same half of the draw.

The boys are to be commended on their attitude throughout the tournament and those in particular who didn't get as much game time as they would have liked. Their teacher and coach is very proud of them all and how they represented the school on the day.

Omagh High School also attended and competed in the Annual 7 Aside Tournament held at Castleterg High School. Again, the boys narrowly missed out on the semi-finals on goal difference this time. A special mention must go to Stefan Puska and Stephen McIlwaine for their performances on the day.

Unfortunately, many pre-arranged friendlies had to be postponed due to Covid-19. With no league fixtures for this age group, this brought their football season to a close prematurely.

### **Under 14 Football**

The Under 14 football team look forward each year to competing in the local McMullan Shield competition which runs from January to April each year, however, due to the Covid-19 pandemic and subsequent school closures, the competition was not able to be completed. Omagh High did manage to get one game played before the closure, against Fivemiletown College. Omagh High won the game by 4 goals to 3 in a keenly contested game.

### **Under 16 Football**

The Under 16 football team once again competed in the annual McKee Cup competition, which involves all the local High School teams in Tyrone and Fermanagh. The boys produced some excellent football and represented the school with great pride.

The first match was a closely contested match against Drumragh Integrated College narrowly defeated by 4 goals to 3. The boys however bounced back quickly in their next game four days later defeating Castlederg High School 8 goals to nil. The next game saw Omagh High School face Fivemiletown College and Omagh High School won the game by 5 goals to 1. Soon after the boys faced their final group game against Devenish College and kept up their winning streak, winning by 3 goals to 1.

The U16 Football team also competed in the N Ireland IFA U16 Schools Cup Competition.

In the first round Omagh High School hosted Colaiste Fierste (Belfast) on 4 December 2019. The game ebbed and flowed with both teams trading goals, until Omagh High School finally ran out winners by 6 goals to 3. An excellent team performance.

Unfortunately owing to the Covid-19 pandemic, the competition was unable to be completed in 2020.

### **Under 18 Football**

The under 18 entered the annual Bruce Cup competition which took place at Fisher Park Ballinamallard in October 2019. The boys competed extremely well and just narrowly missed out on a place in the final by 1 point.

### **District Cross Country 2020**

Sarah McConnell, Year 9, qualified from the District Cross Country Championships on 4 February 2020, placed 13<sup>th</sup> in the District in the minor girls' category. Sarah competed in the Ulster Schools Cross Country Finals in Mallusk, Belfast, on Wednesday 26 February 2020. A fantastic performance saw her come 3<sup>rd</sup> in her District and 67<sup>th</sup> in Ulster. Well done Sarah!

### **Athletics**

Our main annual athletics season begins in the spring time each year, but sadly this year due to the Covid-19 pandemic, the Athletics programme was completely cancelled.

### **E District Athletics Championships 2020**

Sadly, due to the Covid-19 pandemic, the E District Athletics Championships 2020 were unable to be held due to the subsequent school closures.

### **County Tyrone Secondary Schools' Sports 2019**

The annual County Tyrone Secondary Schools' Sports 2020 were unable to take place due to the Covid-19 pandemic and subsequent school closures.

### **Sports Day 2020**

Sadly' due to the Covid-19 pandemic, Sports Day 2020 was unable to be held due to the subsequent school closures.

### **Boys' Rugby**

From Year 8 right through to Year 14, each year group got the opportunity to compete in various competitions throughout the year.

### **Year 8 Rugby**

The Year 8 rugby team entered the Ulster High School's rugby tournament at the Meadowbank Sports Arena in Magherafelt in March 2020. The team played 5 matches in total and played some fantastic rugby and subsequently won all their games apart from one. Great potential with this group of players for the future.

### **Under 14 Rugby**

The Under 14 Team entered once again into the Western Region League. The first game saw the Under 14's come up against Devenish College. Omagh High School played some excellent rugby and ran out winners by 20 points to 12. Tries were scored by Corey Nugent, Alistair Adams-Bowles and Marcus Marek.

The Under 14 team next met Drumglass High School and produced another fine display and won again comfortably.

In early Spring the Team were drawn away to St Columb's College Londonderry in the Ulster High Schools' Trophy, however sadly due to the Covid-19 pandemic, the game and competition was unable to be completed.

### **Under 16 Rugby**

The Under 16 Rugby team competed in the annual Pollock Cup Competition which kicked off with the first match against Devenish College on 16 October 2019. A thrilling evenly contested game ensued, with the final score reading 12-12. The format now means all high schools who enter from the Western Region play each other in a league format with the top teams progressing to the national stage of the competition. The next game was away to a very strong Drumglass High School team, and the home team on this occasion ran out winners by 35 points to 15. This competition was unable to be completed due to the Covid-19 pandemic.

The boys were also due to participate in the Annual Northern Ireland High Schools' Trophy competition.

## **Girls Rugby**

Our Year 9 girls took part in a tag rugby session led by IRFU Coaches: Clive Porter and Aubrey Kerrigan. The girls enjoyed practice matches with Loreto Grammar Omagh and Omagh Academy. Omagh High school displayed great talent and won all their matches.

Try scorers: Sarah McConnell, Poppy Preston.

Player of the tournament: Sarah McConnell.

## **Girls Football**

### **Western Regional Futsal Tournament**

On Friday 11 October Omagh High School junior and intermediate football teams competed in the annual Tyrone and Western Regional IFA Futsal Tournament at Omagh Leisure Centre. Both teams played with an exceptionally impressive level of skill and determination.

Our junior team beat Drumragh Integrated College 2-1 and Cookstown High School 2-0. They then lost 2-1 to Castledearg High School and 3-0 to Enniskillen Royal Grammar School, finishing third in their group.

Goals: Sarah McConnell (4) Lillie Byers (1).

Players of the tournament: Sarah McConnell and Connie Walker.

Our intermediate team beat Drumglass High School 1-0, Devenish College 1-0 and Enniskillen Royal Grammar School 2-1, making it through to the semi-final playoffs on full points from the group stage.

In the Semi-Final Omagh High School were beaten 2-0 by Royal School Dungannon.

Goals: Nicole Hetherington (3) Rebecca Clarke (1).

Players of the Tournament: Sarah Hetherington and Nicole Hetherington.

### **Regional IFA 15 aside Tournament**

On Tuesday 12 November IFA ran their annual regional Girls U15 11 aside tournament at Omagh Leisure Centre 4G pitch. Omagh High school U15 team competed well in their group displaying a range of skill and determination against some very tough opposition.

Omagh High lost narrowly 1-0 against Holy Cross and Royal School, Dungannon, and beat Cookstown High School 1-0, finishing 3rd.

Goal scorer: Nicole Hetherington.

Player of the tournament: Sarah Hawkes.

## **Hockey**

Hockey once again continued to progress and develop at Omagh High School with some notable success in the Western Area High Schools' Leagues.

The Year 8 team beat Enniskillen Royal Grammar 1-0 and Fivemiletown College 1-0. They narrowly lost 2-1 against Strabane Academy and drew 0-0 with Cookstown High School.

The Under 14 Hockey Team drew 0-0 with Castlederg High and lost 1-0 against Omagh Academy, 4-1 against Enniskillen Royal Grammar School, 3-0 against Strabane Academy and beat Fivemiletown College 1-0.

Our Senior Hockey Team finished third in their section of Western League. They beat Enniskillen Royal Grammar School 3-0, Strabane Academy 3-0 and lost 3-0 against Omagh Academy and drew 0-0 with Foyle College and 0-0 with Castlederg High School.

### **Netball**

Netball continues to be a popular sport for our pupils and this year the girls started training after Christmas every Monday after school. Pupils from Year 8-11 turned up weekly for training and house matches but unfortunately we could not attend matches or tournaments due to the Covid-19 pandemic. The girls showed great enthusiasm and motivation for the sport and hopefully next year they can build on the skills learnt.

### **Manchester United Trip 2019**

49 pupils plus 4 staff departed Omagh High School at 4.30am on Thursday 19 September 2019 for the Europa League Match between Manchester United and Astana from Kazakhstan.

Beautiful weather conditions ensured a very smooth sailing from Dublin to Holyhead North Wales, and onwards to Manchester. First stop was visiting the Trafford Shopping Centre for some retail therapy. With shopping bags full and wallets/purses empty, we made our way to Old Trafford, the home of Manchester United. Pupils and staff spent time looking around the stadium, visited the Megastore and took many photographs.

We then took our match day seats in the North stand and settled down to watch Manchester United defeat Astana by 1-0. After the game we made our way back towards Holyhead and stopped off on the way for a bite to eat in Chester. We boarded the ferry and sailed back to Dublin and arrived back in Omagh at 8.30am on the Friday morning.

A very enjoyable trip was had by all.

### **Ski Trip 2020 – Andalo, Italy**

Omagh High School annual ski trip took place on 25 January – 1 February 2020. The destination was the beautiful resort of Andalo which is nestled in the middle of the Italian Dolomites. We travelled along with 3 other local secondary schools and all pupils from all the schools mixed very well together and had a fantastic time.

From Omagh High School 20 pupils and 2 staff travelled. The pupils enjoyed 4 hours of ski lessons each day and participated in an evening activity each night. They included activities such as ice skating, arcades, quizzes and discos. The pupils also had the opportunity to experience Italian food and culture and try their skills at speaking the local language.

Unfortunately, the Ski trip for 2021 will not be able to take place due to the Covid-19 pandemic. We look forward however to returning to the slopes once again in the near future.

## **EXTRA CURRICULAR ACTIVITIES**

A wide variety of extra-curricular activities was available to pupils before, during and after school and at break and lunchtime throughout 2019-2020.

Sport - Football, Rugby, Hockey, Netball and Show Jumping. Athletics were to be offered in the Summer Term but unfortunately did not happen due to COVID 19 restrictions.

Music and Creativity - School Choir, Guitar Lessons and African Drumming Tuition Groups.

Clubs: Artifix Model Kit, Guitar, Drama, Debating, Star Wars, Angling, Homework, Breakfast and Equestrian.

There is also an extensive range of learning support classes providing extra tuition for pupils in a broad range of subject areas: English Language, English Literature, Mathematics, Single Award Science, Agriculture, Geography, Learning for Life and Work, History, Health and Social Care, Hospitality, Child Development, Digital Technology, Business Studies, Art & Design and Technology & Design. These classes play a vital part in the achievement of our outstanding academic results.

Regular themed events take place throughout the year including Enterprise and Employability week, Maths Week, Young Enterprise, European Day of Languages, Charity fund-raising events, Harvest, Remembrance and Easter Assemblies and Christmas Carol Services.